



## **CURRICULUM POLICY**

(This policy is available on the website or on request)

### **Policy Principle:**

QEJH Junior School educates boys only between the ages of 7 and 11 years. The curriculum caters specifically for the interests, abilities and aspirations of boys of this age-range. It is also mindful of the needs of the Senior School: of the skills, knowledge and understanding that are required of the boys upon transfer into Year 7.

### **Aims:**

Every child is entitled to a broad, balanced and relevant curriculum that allows them to develop to their full potential by encouraging creative thought, imagination, physical development, and moral and spiritual maturity. It should meet the needs of each individual and take account of their differences. It should be enjoyable, exciting, relevant and stimulating, and should provide suitable challenge for all children.

### **What the Children learn:**

Within these broad aims the school considers that each child shall learn:

- a. To communicate clearly and confidently in both speech and writing
- b. To listen attentively and with understanding
- c. To read fluently, with understanding, feeling and enjoyment, and to be exposed to a wide range of material in order to develop discrimination and critical analysis
- d. To write clearly and legibly, where spelling, punctuation, syntax and usage are seen as important
- e. To be relatively proficient in their use of the latest technology, including ICT
- f. To understand mathematical language and concepts, to be aware of the applications of mathematics in the world, to appreciate numbers and to develop logical thought

- g. To master basic scientific ideas and methods of enquiry, and through observation, investigation and discrimination to recognise patterns and order within our world
- h. To problem-solve, by interpreting evidence and devising and investigating possible solutions, thinking creatively and imaginatively, and being willing to take calculated risks
- i. To develop the confidence to make and hold valid moral judgements, to understand the value of self-worth and respect for and sensitivity toward others, to recognise prejudice and bias, and develop tolerance of the values, thoughts and ideas of others
- j. To be culturally aware, recognising not only the differences but also the similarities between different peoples, and to value these differences
- k. To be spiritually alive, and in particular to be aware of Christian beliefs and their importance in shaping our current society
- l. To be able to use various art forms and design skills as a means of expression, using a variety of materials and methods
- m. To appreciate music through listening, performing and composing and develop a critical sense with regard to music
- n. To develop agility and physical co-ordination, confidence in and through appropriate physical activities, and to develop an understanding and an awareness of the body and the importance of living a healthy life-style
- o. To understand our world through geographical and historical study, and through a study of a variety of world languages
- p. To understand the value of achieving happiness for oneself and others, and that both may be achieved by contributing to the community as a whole.

**The School supports these learning outcomes by:**

- a. Catering for the individual needs of all the children, regardless of social or ethnic background, or academic ability
- b. Creating and maintaining an exciting and stimulating learning environment
- c. Ensuring that each child's education has continuity and progression
- d. Facilitating the children's acquisition of knowledge, skills and moral and spiritual values which will help them to develop into a respectful and respected member of the community
- e. Providing an appropriate curricular balance

- f. Recognising the crucial role which parents play in their children's education, and making every effort to encourage parental involvement in the educational process
- g. Treating children with respect through listening to their aspirations, ideas and needs
- h. Regularly assessing, recording and reporting upon the academic, social, emotional, physical and moral development of each child, and through careful and appropriate monitoring of their progress

### **The Curriculum:**

In order to fulfil the requirements of the curriculum aims and policy, the following subjects are taught in all the four age groups;

- Literacy, Numeracy, Science, Humanities taught as 'Topics' (history, geography, PSHE – which are covered in cross-curricular themes such as 'China', 'Kenya', 'Pirates', 'Tropical rain-forests', 'Second World War'), R.E., P.E. and games (including swimming for Years 3 and 4), Art and Design, Music, Modern Foreign Languages (French), ICT (touch-typing for Years 3 and 4).

The policy for Modern Foreign Languages is that all boys will have the chance to experience languages during the four years in the Junior School, as outlined below.

Year 3          Beginners French 2-year course

Year 4          Continue Beginners French course

Year 5          French

Year 6          French

To supplement the curriculum there are a number of clubs the boys can opt into:

Physical activity clubs; such as football, hockey, rugby, cricket, judo.

Also, Spanish, art, reading, chess, modelling, drama etc.

### **Other policies related to the Curriculum:**

The above policy should be read in conjunction with the following which are also on the school website:

- a. Teaching and Learning Policy
- b. Learning Enrichment Policy
- c. PSHE Programme

- d. English and Literacy Policy
- e. Mathematics Policy
- f. Science Policy

*Reviewed*  
*03/11*